



General Instructions

You MUST record baseline observations, including blood pressure, on admission and thereafter:

- At a frequency appropriate for the child's clinical state
- Whenever staff or family members are worried about the child's clinical state
- If the child is deteriorating

Level of Consciousness should be documented using the AVPU scale, **except** for children receiving sedation, where a Level of Sedation score should be recorded in Additional Observations.

Select a Pain Assessment tool appropriate for the age, developmental level and clinical state of the child. Refer to the RCH clinical practice guidelines for further information.

Show the Trend: Plot the Dot-Join the Line

This chart is specifically designed to enhance the identification of trends in vital signs. It is important to look for worsening trends and report these.

When graphing observations, place a dot in the box and connect it to the previous dot with a straight line. For blood pressure use the symbols indicated on the chart. For SpO₂ write the number in the appropriate section.

Whenever an observation falls within an orange zone or purple zone, you MUST initiate the actions required for that colour, unless a modification has been made.

Modifications — refer to your local procedure for altering calling criteria.

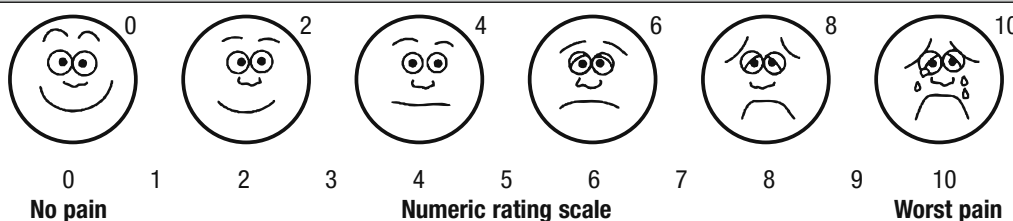
Assessment of Respiratory Distress Note, not all respiratory assessment features are relevant to all conditions

	Mild	Moderate	Severe
Airway	• Stridor on exertion/crying	• Some stridor at rest	• Stridor at rest
Behaviour and feeding	• Normal • Talks in sentences	• Some/intermittent irritability • Difficulty talking/crying • Difficulty feeding or eating	• Increased irritability and/or lethargy • Looks exhausted • Unable to talk or cry • Unable to feed or eat
Respiratory rate	• Mildly increased	• Respiratory rate in orange zone	• Respiratory rate in purple zone • Increased or markedly reduced respiratory rate as the child tires
Accessory muscle use	• Mild intercostal and suprasternal recession	• Moderate intercostal and suprasternal recession • Nasal flaring	• Marked intercostal, suprasternal and sternal recession
Oxygen	• No oxygen requirement	• Mild hypoxemia corrected by oxygen • Increasing oxygen requirement	• Hypoxemia may not be corrected by oxygen
Other		• May have brief apnoeas	• Gaspings, grunting • Extreme pallor, cyanosis • Increasingly frequent or prolonged apnoeas

FLACC Scale © University of Michigan

Face	0	1	2
	No particular expression or smile	Occasional grimace or frown, withdrawn, disinterested	Frequent to constant frown, clenched jaw, quivering chin
Legs	0	1	2
	Normal position or relaxed	Uneasy, restless, tense	Kicking or legs drawn up
Activity	0	1	2
	Lying quietly, normal position, moves easily	Squirming, shifting back and forth, tense	Arched, rigid or jerking
Cry	0	1	2
	No cry (awake or asleep)	Moans or whimpers occasional complaints	Crying steadily, screams or sobs, frequent complaints
Consolability	0	1	2
	Content, relaxed	Reassured by occasional touching, hugging or "talking to". Distractible	Difficult to console or comfort

Wong-Baker FACES Pain Rating Scale



Level of Sedation UMSS—University of Michigan Scoring System ONLY complete if sedation administered

0 = Awake and alert
1 = Minimally sedated: may appear tired/sleepy, responds to verbal conversation and/or sound
2 = Moderately sedated: somnolent/sleeping, easily roused with tactile stimulation or simple verbal command
3 = Deep sedation: deep sleep, rousable only with deep or physical stimulation
4 = Unrousable

Victorian Children's Tool for Observation and Response

5-11 years

UR NUMBER _____ DOB _____
 FAMILY NAME _____ SEX _____
 GIVEN NAME _____
 ADDRESS _____
 MEDICARE NUMBER _____
 G.P. _____

Complete all details or affix label above

Hospital _____

Arrival date: / /	Arrival time:	Arrival mode:	Accompanying adult(s) name and relationship to patient:
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Next of kin:	Relationship:	Phone number:
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Usual language spoken:	Interpreter required: <input type="checkbox"/> Yes <input type="checkbox"/> No	Is the patient: <input type="checkbox"/> Aboriginal and/or <input type="checkbox"/> Torres Strait Islander
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Triage category:	Presenting problem:
Triage time:	

Initial nursing assessment: *(if required add detailed assessment in Events/Comments over page)*

Past history:

Current medications: _____ Allergies/adverse reactions: _____

Child health record confirms immunisations are up to date: Yes No (if No refer to doctor or nurse immuniser)
 Immunisation concerns or queries contact RCH Immunisation Centre 1300 822 924 (option 2)

Weight Kg:	Blood glucose level: mmol/L	Urinalysis:
	<input type="checkbox"/> Not measured. (BGL <3.5 or >8 = orange zone)	<input type="checkbox"/> Not measured

Presentation/Admission Checklist

<input type="checkbox"/> All baseline observations documented	<input type="checkbox"/> Hospital risk assessments completed (circle relevant): Falls Pressure Behavioural Other
<input type="checkbox"/> Correct name band attached	<input type="checkbox"/> Outcomes of risk assessment(s) actioned <input type="checkbox"/> N/A
<input type="checkbox"/> Allergy band attached <input type="checkbox"/> N/A	<input type="checkbox"/> Frequency of observations updated for ward transfer <input type="checkbox"/> N/A
<input type="checkbox"/> IV line labelled and dated <input type="checkbox"/> N/A	<input type="checkbox"/> Ward handover given to (name/designation): _____ <input type="checkbox"/> N/A
<input type="checkbox"/> Plan of care discussed with parent/caregivers	
Presentation/admission nurse: _____	Signature: _____ Time: _____

Transfer/Discharge Checklist

Date: / /	Time:	Transfer/discharge to: _____	Transport mode:
Discharged in the care of: _____ (name)		_____ (relationship)	
If patient is in the orange or purple zones at discharge, the patient must have:			
<input type="checkbox"/> Doctor/Senior clinician review <i>and</i> <input type="checkbox"/> Plan of care documented] refer to your local escalation of care procedure <input type="checkbox"/> Tick relevant: <input type="checkbox"/> Transfer/discharge letter provided <input type="checkbox"/> Medication(s) provided <input type="checkbox"/> Follow up arrangements communicated <input type="checkbox"/> Prescription(s) given <input type="checkbox"/> Valuables returned <input type="checkbox"/> Plan of care discussed with parent/caregivers			
Transfer/discharge nurse: _____		Signature: _____ Time: _____	

Attach ADR sticker

Allergies and adverse drug reactions (ADR)
 Nil known Unknown
 (tick appropriate box or complete details below)

Medicine (or other)	Reaction/type/date	Initials

Sign: _____ Print: _____ Date: / /

UR NUMBER _____
 FAMILY NAME _____
 GIVEN NAME _____
 DOB _____ SEX _____

Complete all details or affix label above

First prescriber to print patient name and check label correct:

Weight (kg):	Height (cm):	BSA (m ²):
Date weighed:		

Paediatric medication chart

If patient admitted, transfer to a NIMC—paediatric

ONCE ONLY MEDICINES										
Medications Ordered by Attending Doctor/Nurse Practitioner										
Date prescribed	Medicine (print generic name)	Route	Dose	Date/time to be given	Prescriber		Dose calc e.g. mg/kg per dose	Given by	Date/time given	Pharm
					Signature	Print name				

Telephone Orders (to be signed within 24 hours of order)														
Date time	Medicine (print generic name)	Route	Dose	Frequency	Clinicians initials		Prescriber name	Prescriber sign	Date	Record of administration				
					Cl 1	Cl 2				Time/given by	Time/given by	Time/given by	Time/given by	

Medications Administered by Nurse with Scheduled Medicines (Rural & Isolated Practice) Endorsement

Date prescribed	Medicine (print generic name)	Route	Dose	Date/time to be given	Health management protocol	Dose calc e.g. mg/kg per dose	Given by	Date/time given	Pharm

Nurse Initiated Medications

Date prescribed	Medicine (print generic name)	Route	Dose	Date/time to be given	Nurse initiator		Dose calc e.g. mg/kg per dose	Given by	Date/time given	Pharm
					Signature	Print name				

Medications Taken Prior to Presentation at Hospital (prescribed, over the counter, complementary) Own medicines brought in: Yes No

Medicine & formulation	Dose & frequency	Duration	Medicine & formulation	Dose & frequency	Duration

Doctor/G.P.: _____ Community pharmacy: _____

Sign: _____ Print: _____ Date: _____ Medicines usually administered by: _____

Victorian Children's Tool for Observation and Response (5-11 years) VUC511

Drill holes where indicated by die cut colour. Do not print.

