

**Victorian Children's
Tool for Observation
and Response**

**under
3 mths**

UR NUMBER
SURNAME
GIVEN NAME(S)
DATE OF BIRTH
AFFIX PATIENT LABEL HERE ↑

Hospital _____

Frequency of Observations							
Observations should be performed routinely at least 4 hourly, unless advised below Refer to local procedure for who can alter frequency							
Date	(e.g.) 6/4/14						
Frequency	2/24						
Name/Designation	Smith RN						

Events/Comments					
Record event details, including comments, interventions and parental concerns					
	Date	Time		Initial	Designation
A					
B					
C					
D					
E					
F					
G					
H					

O₂ Device NP = nasal prongs, HM = Hudson mask, HNP = humidified nasal prongs, HFNP = high flow nasal prongs

Assessment of Respiratory Distress			
	Mild	Moderate	Severe
Airway	• Stridor on exertion/crying	• Some stridor at rest	• Stridor at rest
Behaviour and feeding	• Normal • Talks in sentences	• Some/intermittent irritability • Difficultly talking/crying • Difficultly feeding or eating	• Increased irritability and/or lethargy • Looks exhausted • Unable to talk or cry • Unable to feed or eat
Respiratory rate	• Mildly increased	• Respiratory rate in orange zone	• Respiratory rate in purple zone • Increased or markedly reduced respiratory rate as the child tires
Accessory muscle use	• Mild intercostal and suprasternal recession	• Moderate intercostal and suprasternal recession • Nasal flaring	• Marked intercostal, suprasternal and sternal recession
Oxygen	• No oxygen requirement	• Mild hypoxemia corrected by oxygen • Increasing oxygen requirement	• Hypoxemia may not be corrected by oxygen
Other		• May have brief apnoeas	• Gaspings, grunting • Extreme pallor, cyanosis • Increasingly frequent or prolonged apnoeas

Note, not all respiratory assessment features are relevant to all conditions

Victorian Children's Tool for Observation and Response (under 3 months) VP003

Refer to your local procedure for instructions on **how** to call for assistance and escalate care

MANDATORY EMERGENCY CALL

Choose MET or other Code response

<p>Response criteria</p> <ul style="list-style-type: none"> • Apnoea or cyanosis • Cardiac or respiratory arrest • Airway threat • Prolonged convulsion • Sudden decrease in conscious state <ul style="list-style-type: none"> • Any observation in the purple zone • 3 or more simultaneous orange zone criteria • Staff member is very worried about the child's clinical state • A family member is very worried about the child's clinical state 	<p>Actions required</p> <ol style="list-style-type: none"> 1. Place emergency call 2. Initiate appropriate clinical care until the arrival of the emergency response team 3. Emergency response team to attend immediately, stabilise patient and/or provide advice 4. Emergency response team to document management plan
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CLINICAL REVIEW RECOMMENDED

<p>Response criteria</p> <ul style="list-style-type: none"> • Any observation in the orange zone • Staff member is worried about the child's clinical state • A family member is worried about the child's clinical state 	<p>Actions required</p> <ol style="list-style-type: none"> 1. Initiate appropriate clinical care 2. Consider what is usual for the child and if the trend in observations suggests deterioration 3. Consult with nurse in charge, decide if a medical review is required <p>4. Medical review</p> <ul style="list-style-type: none"> • Increase frequency of observations as indicated by the child's condition • If not attended within 30 minutes, escalate to emergency call • Medical officer to document management plan <p>OR</p> <p>4. No medical review</p> <ul style="list-style-type: none"> • Document rationale & plan of care in Events/Comments
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General Instructions

<p>You MUST record baseline observations, including blood pressure, on admission and thereafter:</p> <ul style="list-style-type: none"> • At a frequency appropriate for the child's clinical state • Whenever staff or family members are worried about the child's clinical state • If the child is deteriorating <p>Level of Consciousness should be documented using the AVPU scale, except for children receiving sedation, where a Level of Sedation score should be recorded.</p> <p>Select a Pain Assessment tool appropriate for the age, developmental level and clinical state of the child. Refer to the website and/or the RCH clinical practice guidelines for pain tools.</p>	<p>Show the Trend: Plot the Dot – Join the Line</p> <p>This chart is specifically designed to enhance the identification of trends in vital signs. It is important to look for worsening trends and report these.</p> <p>When graphing observations, place a dot in the box and connect it to the previous dot with a straight line. For blood pressure use the symbols indicated on the chart. For SpO₂ write the number in the appropriate section.</p> <p>Whenever an observation falls within an orange zone or purple zone, you MUST initiate the actions required for that colour, unless a modification has been made.</p> <p>Modifications — refer to local procedure for altering calling criteria.</p>
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Level of Sedation (UMSS – University of Michigan Scoring System)	ONLY complete if sedation administered
0 = Awake and alert	
1 = Minimally sedated: may appear tired/sleepy, responds to verbal conversation and/or sound	
2 = Moderately sedated: somnolent/sleeping, easily roused with tactile stimulation or simple verbal command	
3 = Deep sedation: deep sleep, rousable only with deep or physical stimulation	
4 = Unrousable	



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Drill holes where indicated by die cut colour. Do not print.

