



# Victorian Children's Tool for Observation and Response

## NEUROLOGICAL

UR NUMBER

SURNAME

GIVEN NAME(S)

DATE OF BIRTH

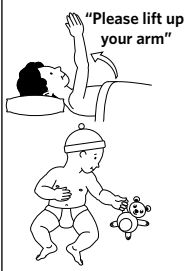
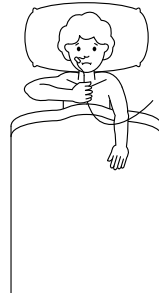


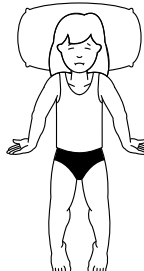
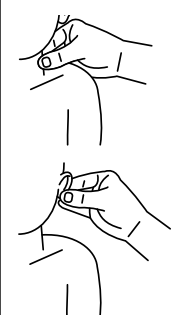
Hospital \_\_\_\_\_

AFFIX PATIENT LABEL HERE ↑

This chart is designed for use with VICTOR

Eyes Open			
4. Spontaneous	3. To speech/touch	2. To pain	1. No response
The child's eyes are open when first approached	The child's eyes are not open when first approached but will open with verbal stimulation or gentle touch	Verbal and tactile stimulation are unsuccessful, then peripheral stimulus is applied. If unsuccessful try central stimulus (if no response on one side test the opposite side and record best response)	

Best Verbal		
Birth to 1 year	1-5 years	>5 years
<b>5. Cries, periods of quiet wakefulness:</b> The infant cries, coos, babbles as expected for their age. They may cry when wanting a feed or a cuddle, but has quiet periods when awake	<b>5. Alert, words or phrases to usual ability:</b> The child can talk to their normal level or at a level consistent with their developmental age	<b>5. Orientated to time place and person:</b> Consider developmental age and stage
<b>4. Cries alternating with sleep:</b> Cries when touched or to minor pain. No quiet periods when awake	<b>4. Less than usual verbal ability:</b> Decreased vocabulary and poor construction of sentences/phrases	<b>4. Confused</b>
<b>3. Cries only to pain:</b> The only verbal response obtainable is a cry or whimper to painful stimuli	<b>3. Cries/vocal sounds to pain only:</b> Will not respond verbally to any stimulus other than pain	<b>3. Inappropriate words</b>
<b>2. Grimace or facial movement to pain only:</b> No verbal response is obtainable	<b>2. Occasionally whimpers or moans to pain:</b> Difficult to elicit any vocal sounds even to central painful stimuli	<b>2. Vocal sounds</b>
<b>1. No facial expression to pain:</b> No verbal response or grimace/facial movement to painful stimuli	<b>1. No response:</b> No verbal response to painful stimuli	<b>1. No response</b>

Best Motor						
<b>6. Obeys commands/ Age appropriate movement:</b> The child is able to understand and cooperate with your instructions <b>OR</b> plays appropriately/ reaches for toy  	<b>5. Localises to stimuli:</b> Tries to remove nasogastric tube or oximeter probe  	<b>4. Withdraws to pain:</b> Tries to move away from the source of pain or flex the arm higher than the clavicle  	<b>3. Abnormal flexion:</b> <b>Decorticate</b> Sign of severe neurological impairment  	<b>2. Extension responses:</b> <b>Decerebrate</b> Sign of severe neurological impairment  	<b>1. No response</b>	<b>Type of painful stimuli:</b> Trapezius pinch or ear lobe pressure  

Consider developmental milestones; current illness; past history; stranger danger

Drill holes where indicated in Cyan keyline. Do not print Cyan.

Victorian Children's Tool for Observation and Response (Neurological) VPNO001

		Time		Date		
		Hours	Minutes	Hours	Minutes	
		Staff initial (with each set of obs)				
Coma score	Best verbal response (T = ETT or trachy)	Best verbal response (T = ETT or trachy)	Birth-1 year		5	
			Child 1-5 years		4	
Coma score	Best motor response	Best motor response	Older child +5 yrs		3	
					2	
Coma score	Eyes open C = closed by swelling	Eyes open C = closed by swelling	Spontaneous		1	
			To speech/touch		2	
Coma score	Eyes open C = closed by swelling	Eyes open C = closed by swelling	To pain		3	
			None		4	
Coma score	Eyes open C = closed by swelling	Eyes open C = closed by swelling	Cries-periods of quiet wakefulness		4	
			Cries-alternating with sleep		3	
Coma score	Eyes open C = closed by swelling	Eyes open C = closed by swelling	Cries-deep pain only		2	
			Grimace or facial movement only to pain		1	
Coma score	Eyes open C = closed by swelling	Eyes open C = closed by swelling	No facial expression to pain		5	
			Alert words or phrases usual ability		4	
Coma score	Eyes open C = closed by swelling	Eyes open C = closed by swelling	Less than usual verbal ability		3	
			Cries/vocal sounds only to pain		2	
Coma score	Eyes open C = closed by swelling	Eyes open C = closed by swelling	Occasional whimpers/means to pain		1	
			No response		6	
Coma score	Eyes open C = closed by swelling	Eyes open C = closed by swelling	Obeys commands/age appropriate movement		5	
			Localises to stimuli		4	
Coma score	Eyes open C = closed by swelling	Eyes open C = closed by swelling	Withdraws to pain		3	
			Abnormal flexion		2	
Coma score	Eyes open C = closed by swelling	Eyes open C = closed by swelling	Extensor response		1	
			No response		6	
		<b>Total score</b>				
Pupils	+ brisk S sluggish - no reaction C eye closed	Pupils	Right		Size	
			Reaction		Reaction	
Limb strength	Plot with dot or record right (R) and left (L) separately if there is a difference between the two sides	Limb strength	Left		Size	
			Reaction		Reaction	
Limb strength	Plot with dot or record right (R) and left (L) separately if there is a difference between the two sides	Limb strength	Arms		Normal power	
			Legs		Mild weakness	
Limb strength	Plot with dot or record right (R) and left (L) separately if there is a difference between the two sides	Limb strength	Arms		Moderate weakness	
			Legs		Severe weakness	
Limb strength	Plot with dot or record right (R) and left (L) separately if there is a difference between the two sides	Limb strength	Arms		Spastic flexion	
			Legs		Extension	
Limb strength	Plot with dot or record right (R) and left (L) separately if there is a difference between the two sides	Limb strength	Arms		No response	
			Legs		Normal power	
Limb strength	Plot with dot or record right (R) and left (L) separately if there is a difference between the two sides	Limb strength	Arms		Mild weakness	
			Legs		Moderate weakness	
Limb strength	Plot with dot or record right (R) and left (L) separately if there is a difference between the two sides	Limb strength	Arms		Severe weakness	
			Legs		Extension	
Limb strength	Plot with dot or record right (R) and left (L) separately if there is a difference between the two sides	Limb strength	Arms		No response	
			Legs		No response	

Pupils (mm)

1 •

2 •

3 •

4 •

5 •

6 •

7 •

8 •

AFFIX PATIENT LABEL OVER PAGE

Actual age:

Surname:

Given name:

UR:

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Plot the dot-join the line. Enter coma score in total score.

EXAMPLE  
DO NOT USE